

Wheeler High School

Semester: Fall 2018

Dates: August 1, 2018-December 21st, 2018

Meeting Days: Monday-Friday

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9th Grade Read 180

Teacher: Mrs. Wernstrom

COURSE DESCRIPTION

Read 180 and System 44 are intensive reading intervention programs designed to meet the needs of students reading below grade level. These programs directly address individual needs through differentiated instruction, adaptive instructional software, high-interest literature, and direct instruction in reading, writing, speaking, and vocabulary skills. Students will be evaluated at the beginning of the year using the Scholastic Reading Inventory (SRI). Data from these evaluations will be used to determine which intervention program best serve each student's individual needs. Read 180/System 44 builds on the foundational skills required for 9th grade literature.

READ 180 ROTATIONS

Students spend anywhere from 15-30 minutes at each rotation, each day. It is the expectation that students remain on task consistently throughout the duration of each rotation.

- Whole Group: Teacher-led instruction in close-reading strategies, academic vocabulary, writing, and academic discussion with the entire class.
- Independent Reading: Students have their choice of engaging, content-rich texts to which they can apply their newly acquired vocabulary and comprehension skills.
- Student Application (On computers/devices): Students work independently on the Read 180 Universal Student Application, following a personalized path that accelerates their learning.

Cobb County Grading Scale

A	90-100
B	80-89
C	74-79
D	70-73
F	69 and below

Grades will include, but are not limited to, the following types of activities/assignments:

Real Book activities, binder checks, bell-rings/do-nows, tests, quizzes, projects, essays, Read 180/System44 software activities.

Course Textbook

Read 180 "Real Book" is a consumable text that each student will have access to in class each day. There are six workshops included in the text. Each workshop ties into the student software application, whole group instruction, and small group instruction. Students have an end of course performance task of writing and presenting a research paper on a topic of their choice.

Additional texts and excerpts of texts are embedded in the *Real Book* text or may be added by the instructor as appropriate for the selected workshop.

Selections will be made from the following workshops:

Workshop 1: At First Sight

Workshop 2: Who Am I?

Workshop 3: It's Your Right

Workshop 4: D-Day

Workshop 5: To Mars and Beyond

Workshop 6: Money Matters

End-of-Year Performance Task: Brainstorming, editing, drafting, and presenting a research paper on topic of interest.

Course Objectives

By the end of this course, the learner should be able to:

- Read leveled passages with varying computer support
- Engage in academic discussion about various topics relating to text
- Apply phonics, structural, and contextual analysis to identify unknown words
- Read independently and summarize what was read
- Read for details, draw conclusions, and make inferences
- Analyze characters, plot, and setting
- Compare modified versions of passages
- Respond to a writing prompt in complete sentences with correct usage of grammar and conventions

Synergy®

The best way to keep up with current averages, missing assignments, attendance, etc. is through **SYNERGY**. Each student has access to this information. Students who do not have this information should contact the counseling office. Parents can set up a **Synergy** account by emailing Judy.Collins@cobbk12.org to request access. *It is highly recommended that you keep all graded assignments, at least until the end of the semester. An incorrect grade cannot be changed without evidence that it is indeed incorrect.*

Course Technology Component

The completion of several projects throughout the semester will be required. It is expected that students will work to complete assignments both inside and outside of class. All projects will require access to technology. If you do not have technology at home, computer lab access can be arranged before and after school by appointment with Miss Mueller ahead of time.

REMIND will be our online communication platform for Read 180. **REMIND** codes are as follows:

Block 2: @

Block 3: @

Text your Block Code to 81010 or download the **REMIND** app and enter the Block Code for class updates and reminders. Please be sure to enter the CORRECT code according to the class period in which you are enrolled.

Student Accountability

Students are expected to adhere to the daily agenda, participate in class and complete all assignments given in class and for homework. **Papers that bear no name will be discarded. Hand-written papers that are illegible will be returned.** A grade of zero will be entered into the Gradebook until the assignment is made legible.

Cheating is a serious matter. **Plagiarism** or any representation of another's work as your own is cheating. Plagiarism will result in a zero on the assignment. If it occurs a second time, it will result in a second 0 and a disciplinary referral. (I will follow and enforce the school policies outlined in the handbook to address any cases of cheating.)

Make-Up Work

It is the responsibility of the student to obtain and make up the work missed from an absence. If the student knows ahead of time that he or she will be absent, it is their responsibility to inform the teacher *ahead of time* about the leave of absence.

Tutoring

Mrs. Wernstrom is available before school every Wednesday morning from 7:40-8:00 am. Additional hours are available by appointment only.

Learning Links, a school wide tutoring service, takes place every Tuesday and Thursday from 3:45-5:00 pm in the Wheeler Cafeteria. Additionally, the English Department and the Freshmen Focus Department will also host tutorials this semester. Information is posted throughout the Freshman Focus wing of the building.

REQUIRED COURSE MATERIALS: *due by Monday, August 6, 2018*

- Read 180 *Real Book* Textbook: *provided*
- 3 Ring Binder
- 1 set of Dividers
- 1 folder
- 1 pack of lined paper
- 1 pack of multi-colored Post-It Notes
- 1 pack of multi-colored Highlighters
- Pens/pencils

***WISH LIST (NOT REQUIRED):** Tissues, disinfectant wipes, and hand sanitizer

**Please come see me individually if you have trouble obtaining any of these items*

HEADPHONES: We will be using headphones each day in Read 180. Students are permitted to use their own headphones, as opposed to the school-distributed headphones. However, the teacher is NOT responsible for these headphones, as this is SOLELY the student's responsibility.

INDEPENDENT READING

Students will practice independent reading, Monday through Friday for 10-15 minutes of class. Students will also be responsible for reading independently outside of school. We will visit the school library periodically throughout the semester to check out books and learn how the library can aid students in successful completion of the course.

* Independent Reading Projects are TBD and will be assigned by Mrs. Wernstrom. Details will be found on the class blog.

Hall Passes

Students will receive 8 hall passes *per semester*. Students should make bathroom visits prior to entering the classroom. Students will only be allowed to use the hall passes assigned to them. Once a student uses all 8 passes, they will not be allowed to leave the classroom unless it is an absolute emergency declared at the Mrs. Wernstrom's discretion. It is important to use the assigned hall passes rationally and sparingly. Any student who leaves the classroom without a pass will immediately receive a discipline referral.

Student Code of Conduct

Agreement #1: Be Impeccable With Your Word*

Agreement #2: Don't Take Anything Personally*

Agreement #3: Don't Make Assumptions*

Agreement #4: Always Do Your Best*

Agreement #5: Never Argue Foolishness

*Adapted from *The Four Agreements* by Don Miguel Ruiz

Student Expectations

- Be seated and ready to begin class when the bell rings.
- Adjust voice levels accordingly per activity as directed by Mrs. Wernstrom.
- Stay ON TASK at all times during class.
- Participation is expected and class discussions are graded.
- Respect the dignity of yourself and others.
- Keep *The 5 Agreements* to govern your conduct.

Non-Negotiables

- No food or drinks allowed in class (*except bottled water*)
- Keep your hands and feet to yourself
- Cell phone and earbud use or visibility is prohibited unless allowed by Mrs. Wernstrom
- Backtalk and/or profane language is disrespectful and therefore prohibited
 - Depending upon the severity of disrespect, Mrs. Wernstrom holds the right to issue an immediate referral

Cell Phone Policy

Cell phones are recognized as useful tools for both communication and coursework when used *at appropriate times*. Students are expected to keep their cell phones a) in their backpack or b) in a designated area in the classroom during instructional time. Exceptions to this will be designated by Mrs. Wernstrom as appropriate. Students violating this policy will follow the Classroom Behavior Management Cycle.

Classroom Behavior Management Cycle

Incident 1 = warning

Incident 2 = move to a new seat and/or student-teacher conference

Incident 3 = call home

Incident 4 = written referral/removal from classroom

*Failure to comply warrants an automatic referral to an administrator.

ATTENDANCE INCENTIVE POLICY (AIP)

A student may exempt one final exam per semester and all AP class final exams if the following criteria are met. Teachers keep all records on tardies, absences, and grades.

- Students must be enrolled within the first 3 days of the semester to qualify.
- Students may exempt if they meet the following grade AND attendance requirements:
 - 90% or above, no more than 3 absences
 - 80-89%, no more than 2 absences
 - 74-79%, no more than 1 absences
 - 70-73%, no absences
- Students may exempt any AP class final if they register for the AP Exam AND meet the grade and attendance requirement. If student exempts in the fall and fails to take the AP Exam they may not qualify for exemption in the future.
- Student may NOT exempt End of Course Tests even if they meet the AIP criteria. They MAY exempt the assessment given on exam day.

- e. An assignment to ISS, OSS or Admin Detention voids the exemption for the semester of the incident.
- f. Any cheating incident voids the exemption for the semester of the incident.
- g. Please refer to the attendance policies regarding full day absences, early dismissals, and late arrivals/tardies.
- h. Approved school field trips, recognized religious holidays, two approved official college visits and approved Senior Project mentor visits (signed off form), do not count against the AIP exemption.

TARDY POLICY

Any student not in class at the time the tardy bell rings will be marked tardy. To be excused for being tardy to school a student must present a doctor's or dentist's official appointment verification, a note regarding student illness, or a document for a court ordered appearance at the time the student signs in at the attendance office.

Tardies due to missing the bus, traffic, oversleeping, car trouble, etc. are **unexcused**. If the student does not have a written, confirmable note from a parent or guardian, the tardy will be considered unexcused. Students will be marked as excused or unexcused tardy according to the previous stated absence policy. Any student arriving to school after 8:35 must report directly to the attendance office. At the end of every 9 weeks, student tardy counts will be reset to zero. All attendance verification correspondence must be submitted to the Wheeler Attendance Office. Continual tardiness will result in disciplinary action. The consequences for **unexcused tardies** will be the following:

- 5- Administrative Detention
- 8 - 1 days of ISS
- 11- 2 days of ISS
- 14- 3 days of ISS
- 17- 2 days of OSS
- 20, 23, 26 etc – 2 days of OSS

Contact Information

Please feel free to contact me with any concerns. A text message via the REMIND app or e-mail at haylee.wernstrom@cobbk12.org is the best method of contact. Please allow 24 hours for a response.

STUDENT CONTACT FORM

WERNSTROM FALL 2018

Parent Name(s): _____ Student Name: _____

Block:

Parent Agreement

- I have read the attached syllabus.
- I understand the information presented in the syllabus.
- Please contact me via e-mail regarding my student at _____
e-mail address
- Please contact me via phone at _____
phone number

Parent Signature: _____ Student Signature: _____

***For Teacher Use Only beyond this point**

Contact Date	Comm. Type	Results